

Dr. Yashaen Luckan



Biography

Dr Yashaen Luckan is an academic, researcher at UKZN, and practicing architect. A proponent of interdisciplinary praxis, his research includes alternate methodologies of thinking and practice for socio-economic redress and spatial transformation in the Global South. In this regard, he is actively engaged with knowledge and skills development of historically marginalised communities.

Dr Luckan's research focuses on two distinct, yet interrelated fields, namely, the transformation of architectural pedagogy, and humanistic urbanism / inclusive cities.

He has widely published in these fields, the latest being ground-breaking work in the form of a book, titled: *The Recognition of Prior Learning in Post-Apartheid South Africa: An Alternative Pedagogy for Transformation of the Built Environment Professions*, which was published internationally by Routledge.

Dr Luckan is the Principal Investigator in this Mellon Unsettling Paradigms Project titled *Bridging the Oppressive Divide between the Humanities, Arts and Technology: An Interdisciplinary Humanities Curriculum for Redress and Spatial Transformation in post-apartheid South Africa.*, after his proposal stood up to international competition to be successfully awarded a Mellon Foundation Grant.

Dr Luckan serves as Academic Leader of Teaching & Learning in the School of Built Environment and Development Studies; he is also a member of the College of Humanities Leadership Forum and the UKZN Transformation Committee.

He is actively involved in curriculum development in response to the UN Sustainable Development Goals and the National Development Plan.